

New Professional Development Class at Seattle University This Summer

POVERTY AND TOXIC STRESS IN CHILDREN:

EDUCATIONAL IMPLICATIONS FOR SCHOOL AND SOCIAL SERVICE PROFESSIONALS

In this foundational continuing education course, students will learn about the effects of poverty and homelessness on child development, with an emphasis on what school and social service professionals need to know. This will include a strong emphasis on recognizing what poverty, homelessness, and toxic stress look like in the classroom and broader educational system.

WHO WILL BENEFIT FROM ATTENDING?

School psychologists, social workers, teachers, counselors and nonprofit employees who work with schoolchildren

COURSE DESCRIPTION:

A five-class continuing education course presented as a hybrid model, with three classes taught in person, and two delivered through an online platform. This increases course flexibility for students.

IN THIS CLASS, STUDENTS WILL:

- Learn how poverty and homelessness influence child development, and be able to connect these developmental trajectories to educational performance
- Develop knowledge of the variables associated with poverty, and how they impede equal access to the educational system
- Learn the signs that a student is suffering from the effects of toxic stress at school
- Learn the difference between chronic stress, toxic stress, and trauma
- Become familiar with poverty and homelessness in Washington state, and develop knowledge of systems designed to help low-income and homeless children and youth
- Be exposed to innovative school-based programs which address the effects of poverty, toxic stress and trauma in students
- Learn how to analyze the root causes of child behavior, and use different strategies to help highly stressed students
- Learn basic child developmental processes across core developmental domains
- Access resources and advocacy materials related to poverty, homelessness, and education

DATES:

AUG. 9-23
TUESDAYS AND THURSDAYS
4:30 - 7pm

LOCATION:

SEATTLE UNIVERSITY
Capitol Hill neighborhood,
Seattle, Washington

COST:

\$315

NUMBER OF POST-BACCALAUREATE CREDITS:

1

DEADLINE:

JUNE 24, 2016

For more information or to register, please contact Perry Firth, Seattle University
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